Rutherford Winans Academy

Core Task

Grade Level: Kindergarten Week of: 5-25-20

READING TARGET: **Recognizing Characters in Stories**
MATH TARGET: **Adding Whole Numbers**
Instructor Office Hours: **Tuesday & Thursday 12:00 p.m. - 1:00 p.m.**
Google Classroom Link: **https://meet.google.com/lookup/e7dbc2od4o?authuser=0&hs=179**

Monday	Tuesday	Wednesday	Thursday
LITERACY CORE TASKS			
30 minute task aligned to literacy target **I CAN make inferences from pictures**	*30 minute task aligned to literacy target* **I CAN make inferences from pictures**	*30 minute task aligned to literacy target* **I CAN make inferences from pictures**	*30 minute task aligned to literacy target* **I CAN make inferences from pictures**
LESSON TOPIC/TITLE Unit 9 week 1 1. Watch Video Making Inferences 2. Click Wonders Link Look at all the pictures for Peter's chair. 3. Did he look happy or sad in each picture? 4. Listen to the story.	**LESSON TOPIC/TITLE** Unit 9 week 1 1. Watch Video Flocabulary - Making Inferences 2. Click Wonders Link Look at all the pictures for The Clean up. 3. Do the boys look happy or sad? Listen to the story. 4. Complete phonics activity.	**LESSON TOPIC/TITLE** Unit 9 week 1 1. Click Wonders Link Listen to the story. Jake and Dale Help 2. List 3 ways Jake and Dale helped. 3. Take a picture of your list, then add it on Class Dojo 4. Complete the phonics activity.	**LESSON TOPIC/TITLE** Unit 9 week 1 1.Review Alphabet Phonics Song Making Inferences Flocabulary - Making Inferences 2.Click Wonders Link Complete Sentence builder.
MATH CORE TASKS			
30 minute task aligned to literacy target **I CAN subtract whole numbers within 10 using**	*30 minute task aligned to literacy target* **I CAN subtract whole numbers within 10 using**	*30 minute task aligned to literacy target* **I CAN subtract whole numbers within 10 using**	*30 minute task aligned to literacy target* **I CAN subtract whole numbers within 10**

Rutherford Winans Academy

Core Task

Grade Level: Kindergarten Week of: 5-25-20

objects, in horizontal format	objects, in horizontal format	objects, in horizontal format	using objects, in horizontal format
LESSON TOPIC/TITLE Module 1 Topic G #1 1. Review: Count to 120 and Exercise 2. Watch Video Kids Learn How To Subtract 3. Complete Lesson btract with Pictures 4. Use objects to practice subtraction. Write a subtraction sentence that matches your practice activity.	**LESSON TOPIC/TITLE** Module 1 Topic H #1 1. Review: Count to 120 and Exercise 2. Watch Video Kids Learn How To Subtract 3. Complete Lesson Subtraction word problems 4. Use objects to practice subtraction. Write a subtraction sentence that matches your practice activity.	**LESSON TOPIC/TITLE** Module 1 Topic G #2 1. Review: Count to 120 and Exercise 2. Watch Video Kids Learn How To Subtract 3. Complete Lesson Subtraction sentences using number lines 4. Use objects to practice subtraction. Write a subtraction sentence that matches your practice activity.	**LESSON TOPIC/TITLE** Module 1 Topic H #2 1. Review: Count to 120 and Exercise 2. Watch Video Kids Learn How To Subtract 3. Complete Assessment Subtraction sentences for word problems

SCIENCE CORE TASKS	SOCIAL STUDIES CORE TASKS
LESSON TOPIC/TITLE: Weather 1. View: Weather and Climate 2. Activity: Weather diy.pdf	**LESSON TOPIC/TITLE: Needs and Wants** View Video: Needs and Wants Complete this activity: Needs and Wants activities.pdf Draw a picture of something you need and share it with your teacher.

Rutherford Winans Academy

Core Task

Grade Level: Kindergarten Week of: 5-25-20

Physical Education			
Warm-Up Activity **All Star** **Activity** **CHARADE GAME STATIONS** **Perform the following station: Letter Charades** **Calm-Time:** **Live In The Moment**	**Warm-Up Activity** **Twist N' Shout** **Activity** **CHARADE GAME STATIONS** **Perform the following station: Word Charades** **Calm-Time:** **Chin Up**	**Warm-Up Activity** **You Are What You Eat** **Activity** **CHARADE GAME STATIONS** **Perform the following station: Animal Charades** **Calm-Time:** **Live In The Moment**	**Warm-Up Activity** **Banana Banana Meatball** **Activity** **CHARADE GAME STATIONS** **Perform the following station: Sports Charades** **Calm-Time:** **Chin Up**

ENRICHMENT, EXTENSION & REINFORCEMENT TASKS/Friday (beyond the 60-75 minutes)

- Raz kids 20 minutes of reading daily.
- Daily Check In question

  You may also work on the following:
  - any missing assignments or assessments
  - any of your choice projects (Science/Social Studies)
  - Contact your instructor for one-on-one tutoring

Rutherford Winans Academy

Core Task

Grade Level: K Week of: May 25-29

Mrs. Bellamy

READING TARGET: I can make inferences
MATH TARGET: Subtraction within 10
Instructor Office Hours: Mondays & Wednesdays 8:00 a.m. - 3:00 p.m.
https://meet.google.com/lookup/elq4sdbmhb

Google Classroom Link:

Monday	Tuesday	Wednesday	Thursday
LITERACY CORE TASKS			
30 minute task aligned to literacy target **I CAN make inferences from pictures**	*30 minute task aligned to literacy target* **I CAN make inferences from pictures**	*30 minute task aligned to literacy target* **I CAN make inferences from pictures**	*30 minute task aligned to literacy target*
LESSON TOPIC/TITLE Unit 9 week 1 1. View video Alphabet Phonics Song 2. Go to Wonders Click on First, look at all the pictures for Peter's chair. Did he look happy or sad in each picture? Listen to the story.	**LESSON TOPIC/TITLE** Unit 9 week 1 1. View video Alphabet Phonics Song 2. Go to Wonders Click on Look at the pictures. Do the boys look happy or sad? Listen to The Clean up. Complete the phonics activity.	**LESSON TOPIC/TITLE** Unit 9 week 1 1. View video Alphabet Phonics Song 2. Go to Wonders Click on Listen to the story. List 3 ways Jake and Dale helped. Complete the phonics activity. Take a photo of your list. Put a heading on your paper. Submit on Dojo.	**LESSON TOPIC/TITLE** Unit 9 week 1 Complete all assignments. Go to Wonders Click on Sentence builder.
MATH CORE TASKS			

Rutherford Winans Academy

Core Task

Grade Level: K Week of: May 25-29

Mrs. Bellamy

30 minute task aligned to literacy target **I CAN subtract numbers within 10, horizontally.**	*30 minute task aligned to literacy target* **I CAN subtract numbers within 10, horizontally.**	*30 minute task aligned to literacy target* **I CAN subtract numbers within 10, horizontally.**	*30 minute task aligned to literacy target* **I CAN subtract numbers within 1, horizontally.**
LESSON TOPIC/TITLE **1st grade Module 1 topic G** 1. Watch video Count to 120 and Exercise **2. Watch video Kids Learn How To Subtract** 3. Complete IXL lesson Subtract with Pictures	**LESSON TOPIC/TITLE** **1st grade Module 1 topic H** 1. Watch video Count to 120 and Exercise **2. Watch video Kids Learn How To Subtract** 3. Complete IXL lesson Subtraction word problems	**LESSON TOPIC/TITLE** **1st grade Module 1 topic G** 1. Watch video Count to 120 and Exercise **2. Watch video Kids Learn How To Subtract** 3. Complete IXL lesson Subtraction sentences using number lines	**1st grade Module 1 topic H** Complete IXL lesson **Subtraction sentences for word problems** **Finish incomplete assignments.**

SCIENCE CORE TASKS	SOCIAL STUDIES CORE TASKS
LESSON TOPIC/TITLE: Weather 1. View: Weather and Climate 2. Activity: Weather diy.pdf	**LESSON TOPIC/TITLE: Needs and Wants** View Video: Needs and Wants Complete this activity: Needs and Wants activities.pdf Draw a picture of something you need and share it with your teacher.

Physical Education

Rutherford Winans Academy

Core Task

Grade Level: K Week of: May 25-29

Mrs. Bellamy

Warm-Up Activity **All Star** **Activity** **CHARADE GAME STATIONS** **Perform the following station: Letter Charades** **Calm-Time:** **Live In The Moment**	**Warm-Up Activity** **Twist N' Shout** **Activity** **CHARADE GAME STATIONS** **Perform the following station: Word Charades** **Calm-Time:** **Chin Up**	**Warm-Up Activity** **You Are What You Eat** **Activity** **CHARADE GAME STATIONS** **Perform the following station: Animal Charades** **Calm-Time:** **Live In The Moment**	**Warm-Up Activity** **Banana Banana Meatball** **Activity** **CHARADE GAME STATIONS** **Perform the following station: Sports Charades** **Calm-Time:** **Chin Up**

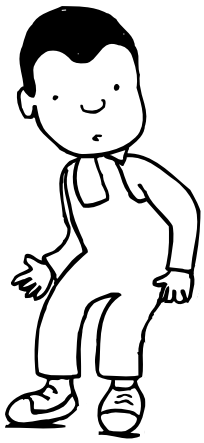
ENRICHMENT, EXTENSION & REINFORCEMENT TASKS/Friday (beyond the 60-75 minutes)

- Raz kids 20 minutes of reading daily.
- Daily Check In question

  You may also work on the following:
  - any missing assignments or assessments
  - any of your choice projects (Science/Social Studies)
  - Contact your instructor for one-on-one tutoring

Name _____

_____



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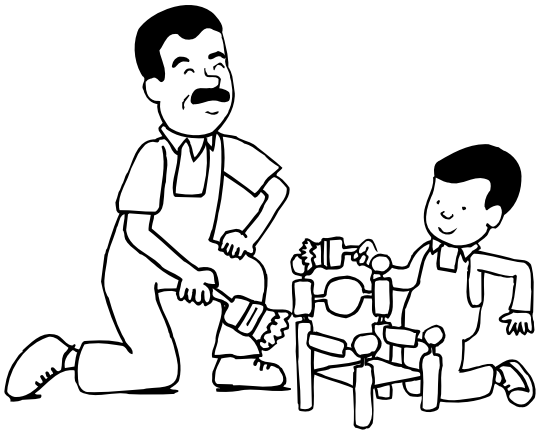

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Comprehension: Character, Setting, Plot

The pictures show character, setting, and plot from *Peter's Chair*. Write *C* for *character* next to the picture that shows the main character in the story. Write *S* for *setting* next to the picture that shows where the story happens. Write *P* for *plot* next to the picture that shows something that happens during the story.

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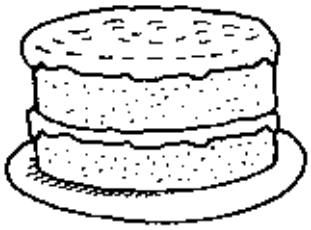
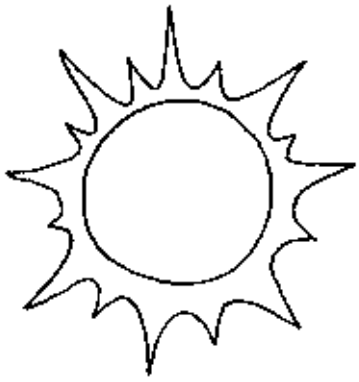
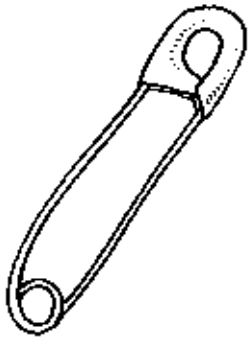
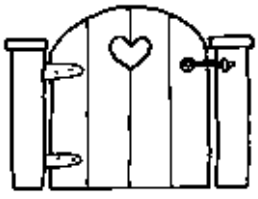
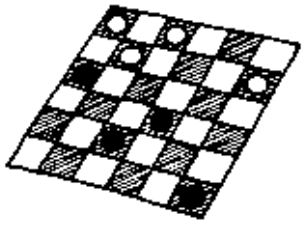
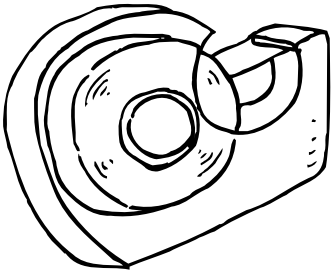
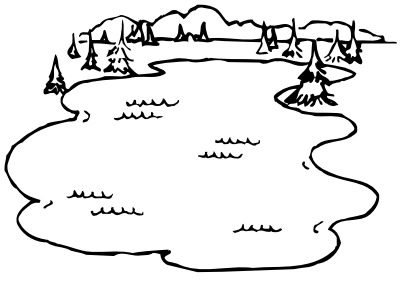
Name _____





Phonemic Awareness: /ā/
Say the name of each picture. Put a marker on each picture if its name has the /ā/ sound.

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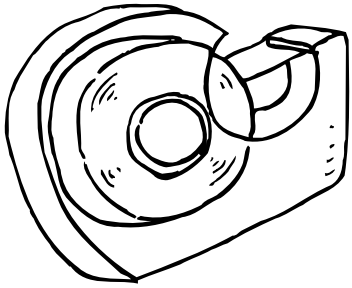
Name _____

Write

1. 

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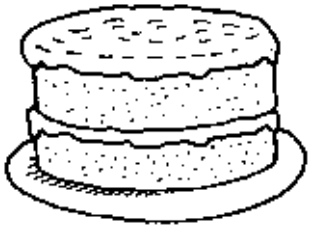
2. 

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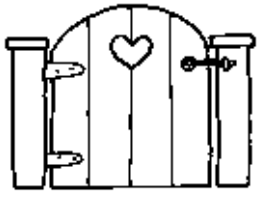
3. 

g t

4.

v s

Phonics: /ā/*a_e*
Say each picture name. Then write the letters that stand for long *a* in each picture name.

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Name _____

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Writing Fluency
Have children reread *I Want to Help!* On their own, have children write for five minutes as much as they can, as well as they can, about how the children in the story help. Have children review their writing.

Name _____

"I like to help!"

"I like to help, too!"

High Frequency Words: ***help, too***
Read the book aloud to a partner. Reread for fluency.

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I Want to Help!

Pam can help mix.

Mack can mix, too.

Copyright © McGraw-Hill Education

Pam can help cut.

Mack can cut, too.

Copyright © McGraw-Hill Education

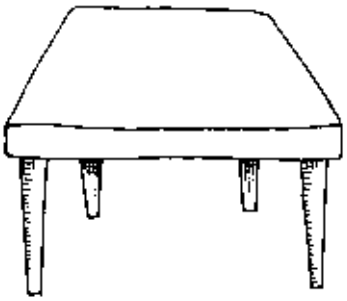
Copyright © McGraw-Hill Education

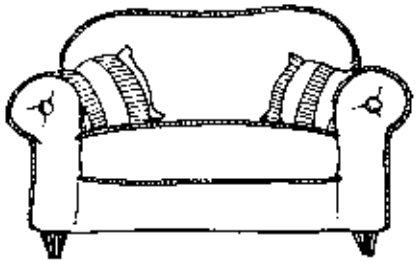
Mom can help bake it.

"Can we help?"

Name _____

1.





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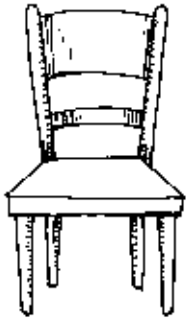

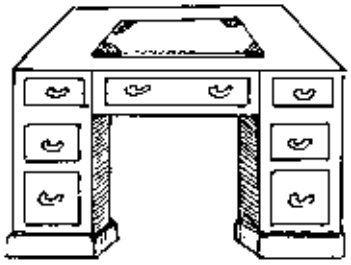

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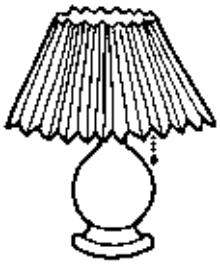

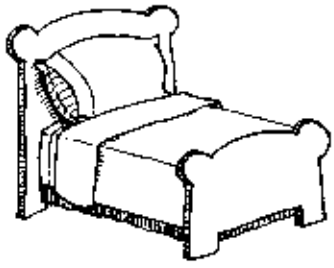

Category Words: Household Furniture
Put a marker on each picture that shows a piece of furniture. Name each piece of furniture. Tell what you can do with each one.

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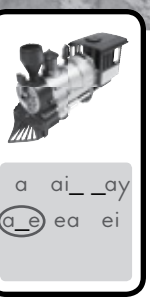
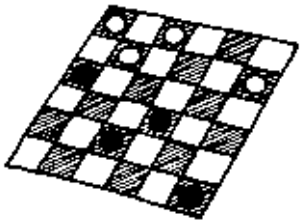
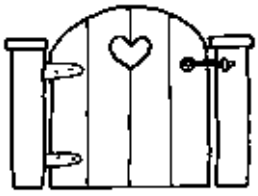
Name _____





1. It is a game.

2.



3. It is a gate.

4.

Handwriting: Sentences with /ā/*a_e*
Say each word as you trace it and write it. Then read each sentence to a partner.

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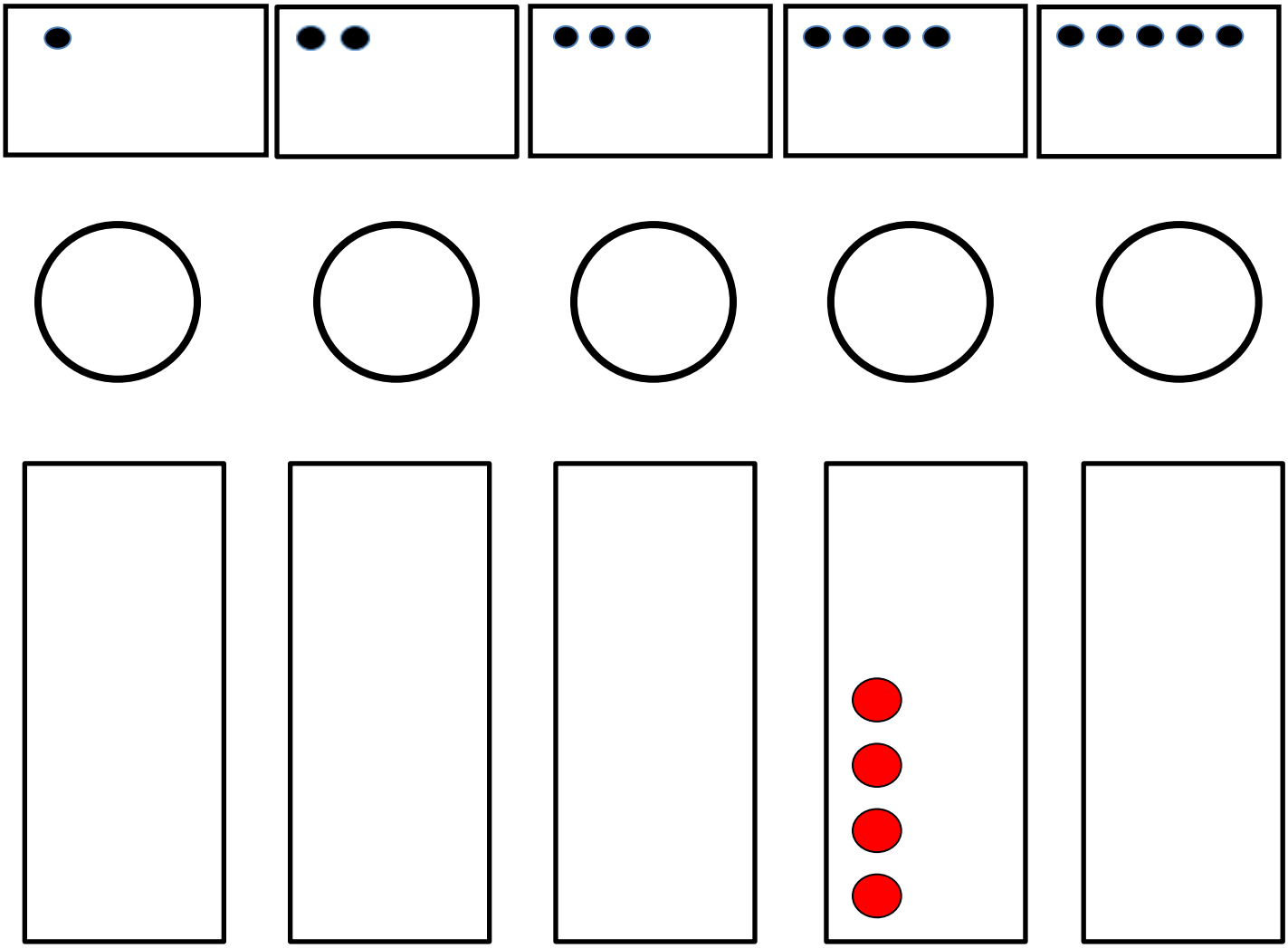
Lesson 29

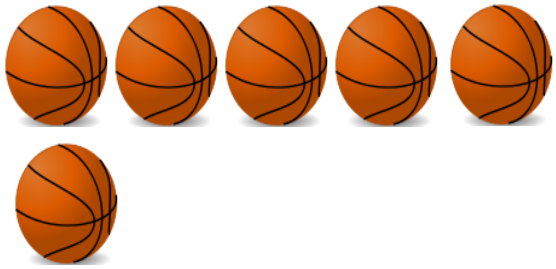
Name _____ Date _____

Count the dots. Write how many in the circle. Draw the same number of dots below the circle, but going up and down instead of across. The number 4 has been done for you.



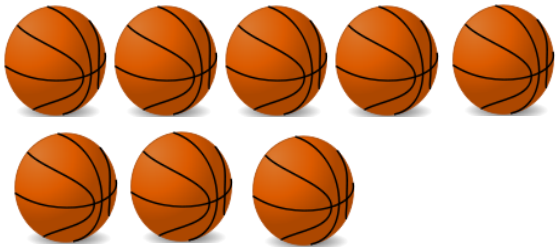
Count the balloons. Draw 1 more balloon. Count and write how many balloons.

Count the basketballs. Draw 1 more basketball. Count and write how many basketballs.



Count the balloons. Draw 1 more balloon. Count and write how many balloons.

Count the basketballs. Draw 1 more basketball. Count and write how many basketballs.



Name _____ Date _____

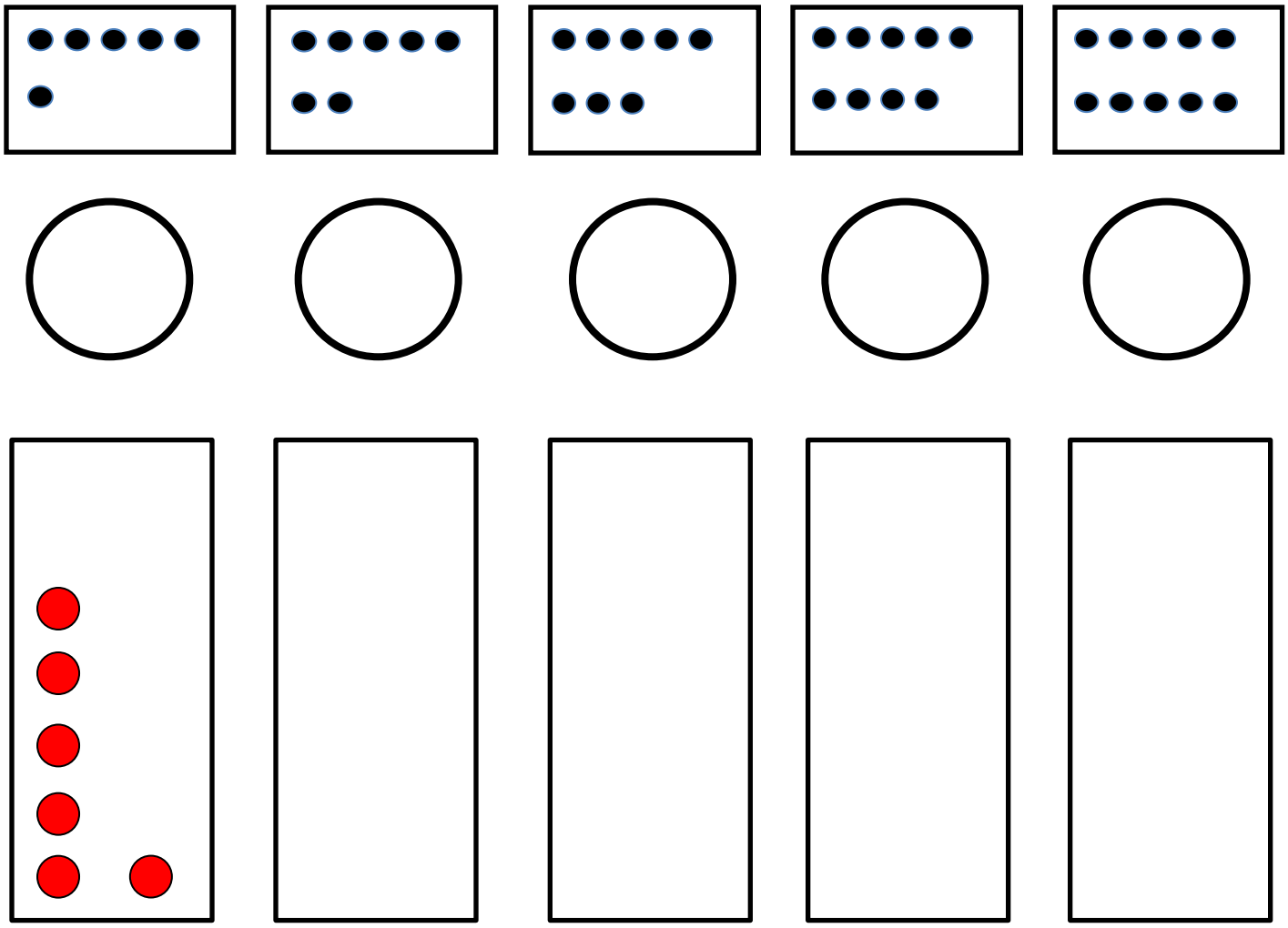
Fill in the missing numbers.

1	2			5

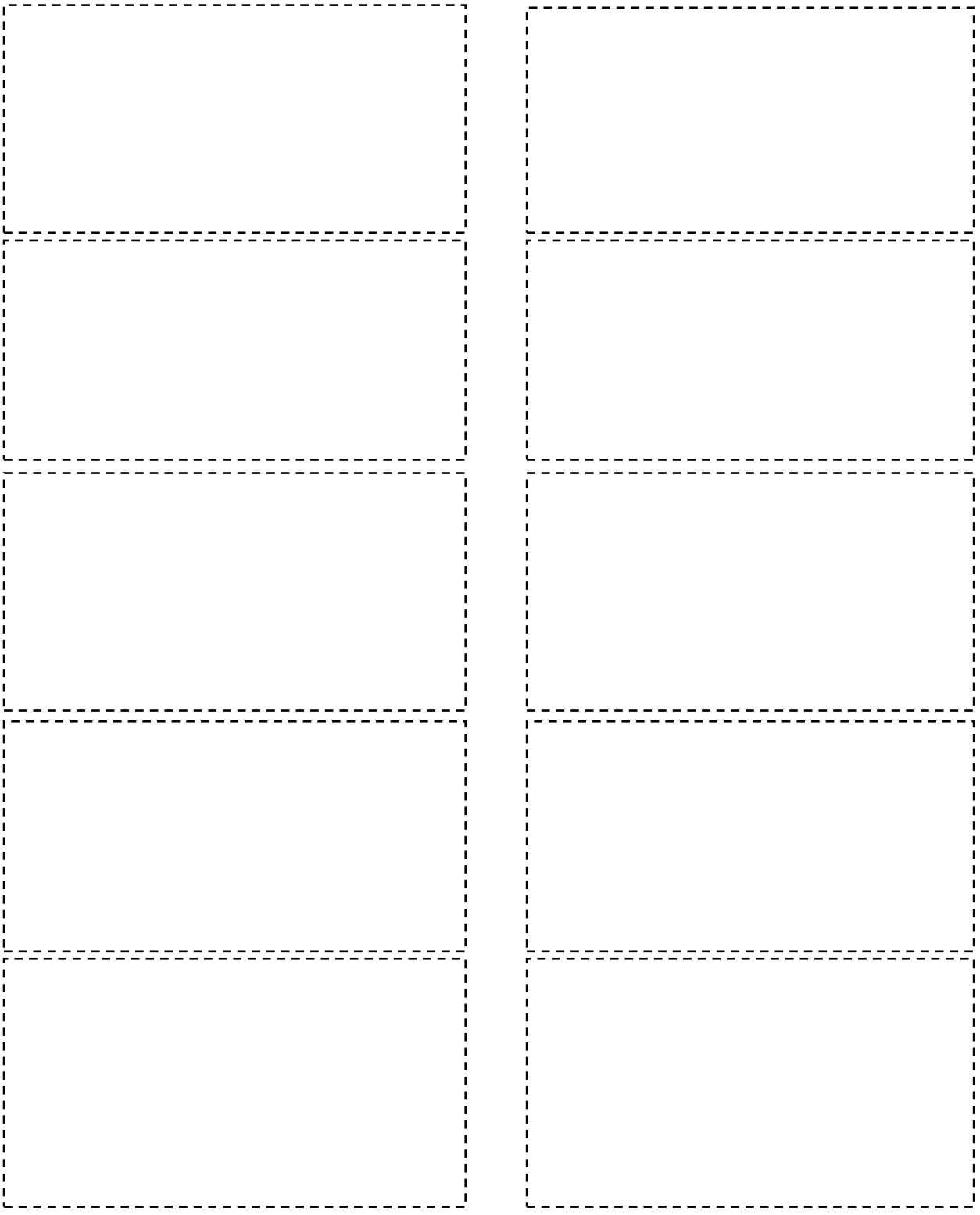
6		8	9	

Name _____ Date _____

Count the dots. Write how many in the circle. Draw the same number of dots below the circle, but going up and down instead of across. The number 6 has been done for you.



Make your own 5-group cards! Cut the cards out on the dotted lines. On one side, write the numbers from 1 to 10. On the other side, show the 5-group dot picture that goes with the number.



Name _____ **Date** _____

Needs & Wants

Learn more about this topic! Each section gives more detail on one of the lyrics from the song. Read each section, and then respond by answering the question or taking notes on key ideas.

1. A need is something you have to have in order to live. Some needs are free, like air to breathe. Other needs are provided by your community or government. One example of this is clean water to drink and bathe. Communities also provide hospitals and homeless shelters for people who need them. We have to spend money on other things that we need, like food, clothes and a place to live.

Notes

2. Wants are things that we'd like to have but that aren't essential to life. Wants can sometimes feel like needs if we want them very much. For example, if many people in your class are wearing the new Air Jordans, you may want to buy them, too. You might feel like you need to get them to fit in with everyone else. Of course, your life doesn't depend on having them. You probably do need shoes to get around in your society, but you don't need those exact shoes.

Notes

3. Many wants and needs can be divided into two categories: goods and services. Goods are things that are made or grown for sale. Some examples of goods are bread, jeans, books, toys and refrigerators. People usually pay for goods with money. Services are a type of work that you can pay someone else to do for you. For instance, a dentist provides a teeth-cleaning service, and a babysitter provides a childcare service.

Notes

4. People often want more than they can have. In fact, there are so many goods and services available to us that we may have unlimited wants. However, most of us don't have unlimited money to buy everything we want. That's why we need to make choices. It's important to focus on the things we need before getting the things we want. For example, it's best to buy nutritious foods at the store before adding treats. It's smart to buy the pens you need for school before buying the markers and colored pencils that you really want for fun.

Notes

5. A tool that can help you with making choices is a budget. A budget is a plan for how you will spend and save your money. If you know that you get $10 every week for allowance, you can't spend more than that. You can spend it all by buying $10 worth of stuff every week. You can also put some or all of the money aside every week, which is called saving. Saving helps you build up money so that you can buy something more expensive at a later time.

Notes

Name _____ Date _____

PART 1: Imagine that you're stuck on a deserted island and have to wait a week for a rescue boat to come find you. List 10 supplies you would need and/or want to have with you. Remember, if you don't list it, you won't have it, so choose carefully!

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

Name _____ Date _____

PART 2: Needs and wants come from a few different places. Some exist in nature and are free. Others come from your community and are paid for through taxes. Still others come from a store and cost money. Think of some of your own needs and wants. Use the chart below to write them in the appropriate column, or cut out pictures from a magazine or newspaper and glue them. Then, label whether each is a want or a need.

NATURE	COMMUNITY	STORE

READING MATERIAL

Read About Weather

DEFINITION OF WEATHER

Weather describes what is happening in the Earth's atmosphere on any given day. There are many different types of weather such as sunny, windy, rainy, snowy and stormy.

To better understand how weather works...

LET'S BREAK IT DOWN!

Sunny weather is when the sun is shining brightly.

Sunny weather can happen when it is warm, but also when it is cold. Light from the sun warms up everything around us. If you are out in the sun for a long time you should wear sunscreen.

Cloudy weather is when there are clouds in the sky.

Clouds are made up of tiny drops of water. When those tiny drops of water get heavy enough they fall from the sky as rain. Clouds can have many different shapes and sizes.

Windy weather is when air moves around quickly.

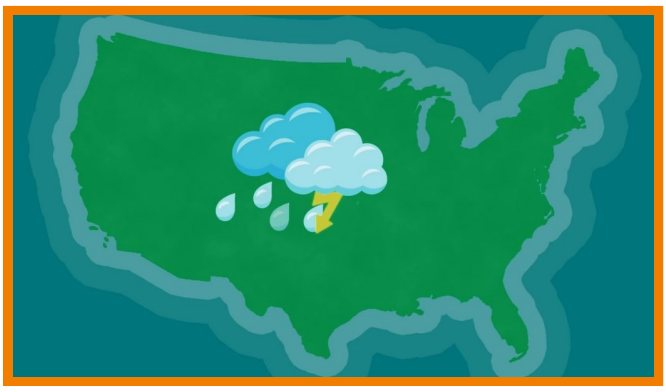
Windy weather can blow things all around. If you have an umbrella during windy weather, it could blow away. A little bit of wind can feel nice on a hot day.

Rainy weather happens when water falls from the clouds.

Both plants and animals need rain to help them survive. In the rainforest it can rain every day and in places like the desert it might only rain a few times a year.

Weather scientists can predict the weather.

Scientists look for patterns in the weather to make predictions. They also use a variety of tools to help them collect information about the weather such as a thermometer.



WEATHER VOCABULARY

Weather	What's happening in the Earth's atmosphere on any given day.
Cloudy	When clouds are in the sky. Clouds can block sunlight.
Sunny	When the sun shines brightly with no clouds blocking it.
Rain	When drops of water fall from clouds in the sky.
Snow	When rain freezes into a solid while it's falling from the sky.
Wind	When air around us moves quickly.

WEATHER DISCUSSION QUESTIONS

What kinds of things can we see if we look at the sky?

You might see clouds, sun, rain, airplanes, kites, snow, lightning and more.

What are clouds made of?

Clouds are made up of tiny droplets of water.

How do scientists predict the weather?

Scientists use patterns to make predictions about the weather. For example if they know that weather almost always moves from west to east, they can predict which way a thunderstorm will move.

Why is it important for us to know about thunderstorms before they happen?

So that we can stay safe and get inside.

How does snowy weather occur?

When it is cold outside, rain can freeze into a solid. Snow is just frozen water.

Why is rain important?

It provides plants with water so that plants can grow. It can provide people with water to drink.

Name: _____ Date: _____

GENIUSCHALLENGE

INTRODUCTION TO WEATHER

Word Box					
sunny	rainy	snowy	windy	stormy	cloudy

1-6. Directions: Label the picture with a weather word from the Word Box.

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Circle the correct answer for each question below.

7. A weather scientist looks for _____ to make weather predictions.

a. ideas **b.** patterns **c.** clues **d.** experiments

8. Snow is _____ that has turned into a solid due to the cold.

a. air **b.** water **c.** wind **d.** fire

9. A _____ is used to record how much rain has fallen.

a. rain gauge **b.** wind sock **c.** thermometer **d.** scale

10. Clouds are made up of _____.

a. cotton balls **b.** tiny water drops **c.** marshmallows **d.** smoke

Worksheet by Generation Genius © 2019

GENERATIONGENIUS
ALWAYS QUESTION. ALWAYS WONDER.

DIY ACTIVITY

RAIN GAUGE
GRADES K-2

SUMMARY

- Make a simple rain gauge to observe how much it rains!
- Time Required: 30 minutes
- Difficulty: Medium
- Cost: $0-5

MATERIALS NEEDED

- Ruler
- Cup of sand or pebbles
- Permanent marker
- Empty 2-liter bottle
- Pair of scissors
- 4 Paper clips
- Rain journal

PROCEDURE

AS A CLASS, WATCH THE *GENERATION GENIUS* INTRODUCTION TO WEATHER VIDEO.

1. Have an adult help you cut the top off an empty soda bottle.
2. Fill up the bottom part of the bottle with pebbles or sand.
3. Use a ruler to mark the bottle every inch or centimeter with a black mark.
4. Put the top part of the bottle that was cut off upside down over the opening.
5. Use four paper clips to hold it together.
6. Put your finished rain gauge outside to collect rain.
7. Record the amounts of rain in a rain journal.

WHAT IS GOING ON HERE?

When it rains, the rain will fall into the rain gauge. The markings on the side can help you see how much rain falls on certain days or in certain months. Rainfall amounts from previous years are just one of the things weather scientists use to help predict the weather by looking at patterns.

WEEK OF MAY 25TH

OPEN

AT-HOME PHYSICAL EDUCATION
Weekly Plan for Students and Families

ACTIVE HOME PHYSICAL EDUCATION: GRADES K-2 SOCIAL DISTANCING (Charade Games)
Complete the activity with a friend or family member. Don't forget to log your daily physical activity time.

	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
My Learning Goals	I will cooperate with my family member and follow the rules of Charades.	I will make my learning environment fun by using positive words with my family members.	I will take turns with my family member during Animal Charades.	I will demonstrate responsible play by following rules and completing all physical education tasks.	I will follow directions and complete the warm-up, movie charades game and refocus activity.
Today's Vocabulary	**COOPERATION** The process of working together for a common goal or outcome.	**LEARNING ENVIRONMENT** Any physical location where students gain knowledge or skill.	**TAKE TURNS** When two or more people do or use something alternately.	**RESPONSIBILITY** The state of having a duty or obligation.	**FOLLOW DIRECTIONS** To act according to a sequence of instructions in order to reach a goal or finish a task.
Warm-Up Activity	All Star (GoNoodle)	Twist & Shout (GoNoodle)	You Are What You Eat (GoNoodle)	Zap It (GoNoodle)	Banana Banana Meatball (GoNoodle)
Learning Focus Activity	**Activity 1:** Charade Games Perform the following station: **Letter Charades**	**Activity 2:** Charade Games Perform the following station: **Word Charades**	**Activity 3:** Charade Games Perform the following station: **Animal Charades**	**Activity 4:** Charade Games Perform the following station: **Sports Charades**	**Activity 5:** Charade Games Perform the following station: **Movie Charades**
Daily Movement Activity	DEAM Calendar	DEAM Calendar	DEAM Calendar	DEAM Calendar	DEAM Calendar
Refocus	Live In The Moment (GoNoodle)	Chin Up (GoNoodle)	Live In The Moment (GoNoodle)	Chin Up (GoNoodle)	Live In The Moment (GoNoodle)
Did I log my total activity time?	**YES or NO?**	**YES or NO?**	**YES or NO?**	**YES or NO?**	**YES or NO?**
How am I feeling today?	😀 🤪 😕	😀 🤪 😕	😀 🤪 😕	😀 🤪 😕	😀 🤪 😕

For more physical education resources and activity ideas for your family visit OPENPhysEd.org

MAY DEAM Calendar

Drop Everything And Move

MAY the 4th be with you

RWA

Name:	Teacher:

Purpose:

This calendar encourages families to become more physically active and take steps toward a healthier lifestyle. Each day, students are asked to complete a different activity with a family member (or with adult supervision).

Directions:

After a student completes a day's activity, an adult should place their initials and a check mark in the space provided. You are allowed to miss one day (activity) each week. If you do, place an "X" in the space instead of a check mark (do not initial).

✓ Done	Day	DEAM Activity
	1	Take a walk.
	2	A kiwi has ~60mg of vitamin C. Do 60 air punches.
	3	Pick 5 different muscles to stretch. Hold each stretch for 20 seconds.
	4	Family Fun: Play your favorite physical education activity with your family.
	5	Do as many trunk-lifts as you can.
	6	Juggle a ball with your feet for 5 minutes.
	7	Perform jumping jacks while naming words that start with "M."
	8	Take a walk.
	9	1 cup of broccoli has ~60mg of calcium. Do 60 air kicks.
	10	Pick 5 different muscles to stretch. Hold each stretch for 20 seconds.
	11	Family Fun: Go to the park together.
	12	Do as many squats as you can.
	13	Spend 5 minutes tossing and catching a ball.
	14	Perform squats while someone calls out math problems for you to answer.
	15	Take a walk.
	16	Beans have ~500mg of potassium. Jog in place as you count to 500.
	17	Pick 5 different muscles to stretch. Hold each stretch for 20 seconds.
	18	Family Fun: Take turns selecting an exercise to do together.
	19	Do as many push-ups as you can.
	20	Spend 5 minutes volleying a balloon in the air.
	21	Hold a plank while naming all the cities that you can think of.
	22	Take a walk.
	23	Half a cup of blueberries has ~40 IUs of Vitamin A. Do 40 plank-jacks.
	24	Pick 5 different muscles to stretch. Hold each stretch for 20 seconds.
	25	Family Fun: Build an obstacle course together.
	26	Do any workout you want!
	27	Pick any sports skill and practice it for (you guessed it) 5 minutes!
	28	Name as many muscles in the body as you can while jumping in place.
	29	Take a walk.
	30	A serving of spinach has ~20mg of magnesium. Do 20 squat-thrusts.
	31	Pick 5 different muscles to stretch. Hold each stretch for 20 seconds.

Remember – Get adult permission before doing activities.
– Return this calendar to your teacher when it's done.

CHARADE GAME STATIONS

Notes to instructors:
The game of charades is a fun way for students to be creative, express themselves, and get a healthy dose of moderate physical activity. The games in this packet were designed for small to medium groups and can be played with a mix of ages. Each card includes ideas for charade topics. Encourage students to be appropriately creative and come up with their own topic ideas.

As with any game or activity resource, it's up to you to assess the needs and abilities of the students under your supervision. Modify this game as needed to meet the requirements of your space, group size, and age ranges.

The pages of this packet are designed to be used as station cards. The instructions can be read and explained by older and more mature students. However, we strongly recommend teaching each game to the group before allowing students to work independently.

Every page includes a reminder to practice safe social distancing. All of the games in this packet were designed to allow students to remain a minimum of 6 feet apart and *DO NOT* require them to use or share equipment.

CRAZY 8 EMOJI DANCE

Game Set-Up

- Get in groups of 4. Keep 6 feet apart while talking and dancing.
- Each group member chooses a different emoji from the list below.
- The adult activity leader will play some fun and appropriate dance music.

Game Instructions

- The object of the Crazy 8 Emoji Dance is for each member of a group to create an 8-count dance move that goes with the emoji they've chosen. Then the group will combine all of their individual 8-count dances into a 32-count dance routine.
- After your dance has been created, perform your dance for an audience. Remember, this is a charade game — don't use spoken words or sounds.
- When the dance routine performance is all finished, the audience will try to guess the four emojis that your group used to create the dances.

Emoji List

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Help everyone stay healthy with social distancing. Stand 6 feet from your friends and keep your hands in your own personal space.

LETTER CHARADES

Game Set-Up

- Designate 1 player to be the actor (the youngest goes first).
- All others are the guessers.
- Stand 10 feet away from the actor, with all guessers at least 6 feet apart.

Game Instructions

- The object of Letter Charades is for the guessers to call out the letter that the actor is demonstrating using movements.
- Actors cannot speak or make sounds — only movements.
- Choose a letter from the list below. You cannot choose a letter that has already been used in this game today.

Letter List

A C E F H I J K L O P Q T U V X Y

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WORD CHARADES

Game Set-Up

- Designate 1 player to be the actor (the oldest goes first).
- All others are the guessers.
- Stand 10 feet away from the actor, with all guessers at least 6 feet apart.

Game Instructions

- The object of Word Charades is for the guessers to call out the word that the actor is demonstrating using movements.
- Actors cannot speak or make sounds — only movements.
- Choose a word from the list below. Do not choose a word that has already been used in this game.
- Be creative! Can you think of a fun and appropriate word to act out? Share it with the adult activity leader (secretly!) and ask if you can use it when you're the actor.

Word List

Toothbrush	Car	Apple	Remote Control
Bubblegum	Popcorn	Bus	Airplane

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ANIMAL CHARADES

Game Set-Up

- Designate 1 player to be the actor (the person whose first name starts with a letter closest to Z goes first).
- All others are the guessers.
- Stand 10 feet away from the actor, with all guessers at least 6 feet apart.

Game Instructions

- The object of Animal Charades is for the guessers to call out the animal that the actor is demonstrating.
- Actors cannot speak or make sounds — only movements.
- Choose an animal from the list below. Do not choose an animal that has already been used.
- Be creative! Can you think of a fun and appropriate animal to act out? Share it with the adult activity leader (secretly!) and ask if you can use it when you're the actor.

Animal List

Bird	Cat	Dog	Fish
Giraffe	Horse	Rabbit	Spider

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SPORTS CHARADES

Game Set-Up

- Designate 1 player to be the actor (the person whose first name starts with a letter closest to H goes first).
- All others are the guessers.
- Stand 10 feet away from the actor, with all guessers at least 6 feet apart.

Game Instructions

- The object of Sports Charades is for the guessers to call out the sport that the actor is demonstrating.
- Actors cannot speak or make sounds — only movements.
- Choose a sport from the list below. Do not choose a sport that has already been used.
- Be creative! Can you think of a fun and appropriate sport to act out? Share it with the adult activity leader (secretly!) and ask if you can use it when you're the actor.

Sports List

Archery	Baseball	Basketball	Golf
Hockey	Horseracing	Soccer	Volleyball

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MOVIE CHARADES

Game Set-Up

- Designate 1 player to be the actor (the person whose first name starts with a letter closest to H goes first).
- All others are the guessers.
- Stand 10 feet away from the actor, with all guessers at least 6 feet apart.

Game Instructions

- The object of Movie Charades is for the guessers to call out the movie that the actor is demonstrating.
- Actors cannot speak or make sounds — only movements.
- Choose a movie from the list below. Do not choose a movie that has already been used.
- Be creative! Can you think of a fun and appropriate movie to act out? Share it with the adult activity leader (secretly!) and ask if you can use it when you're the actor.

Movie List

Coco	Finding Nemo	Frozen	Harry Potter
Spiderman	Lion King	Monsters Inc.	Toy Story

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